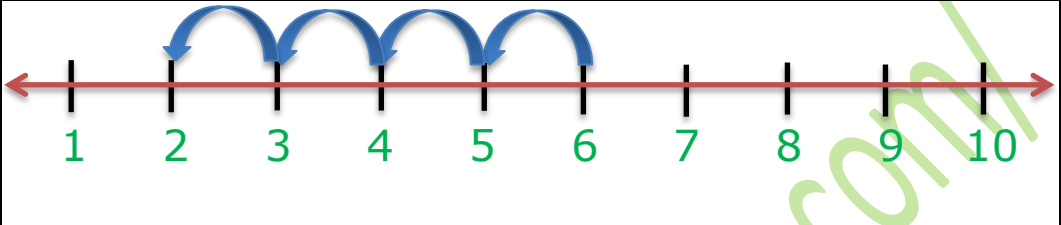
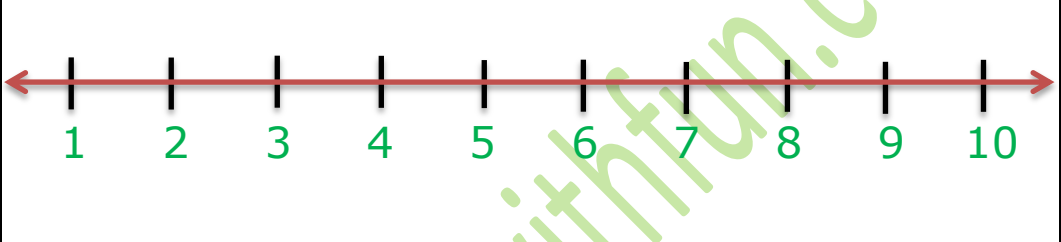
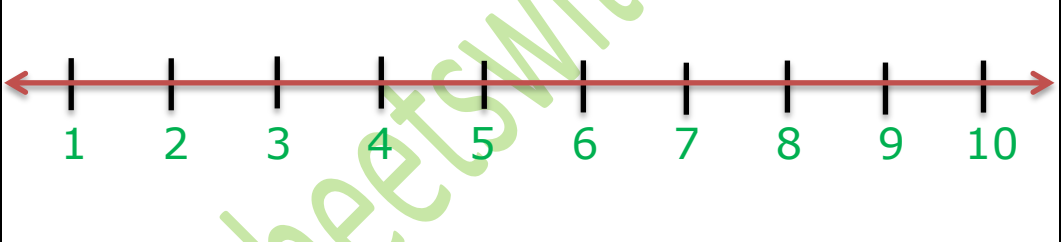
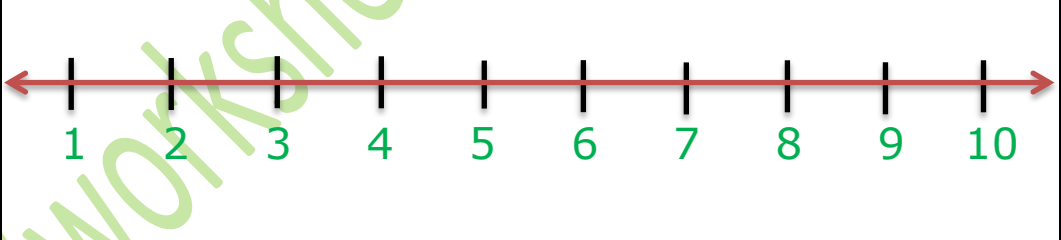
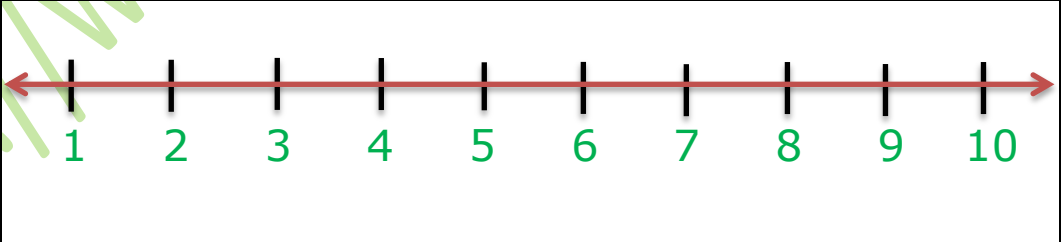
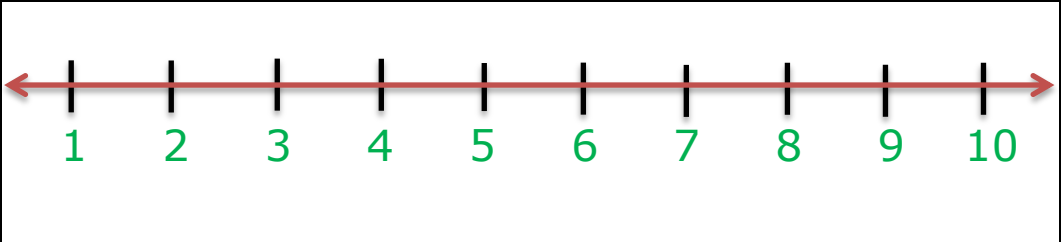
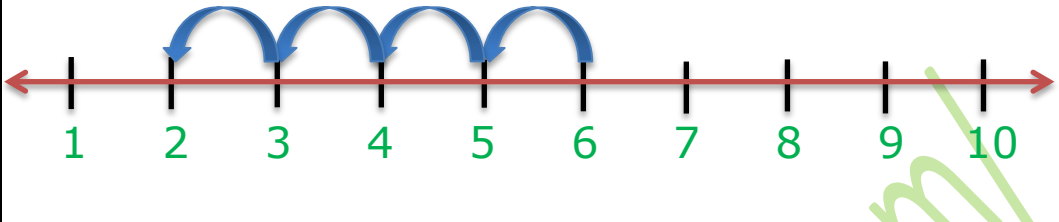
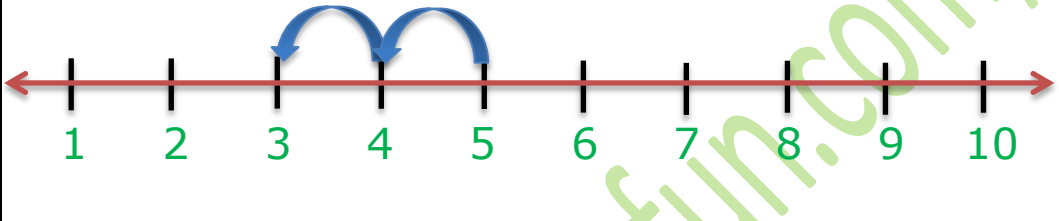
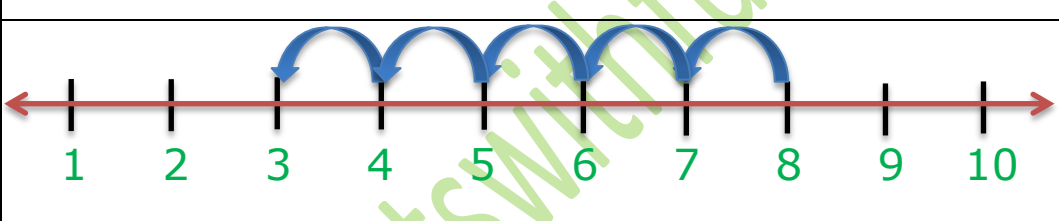
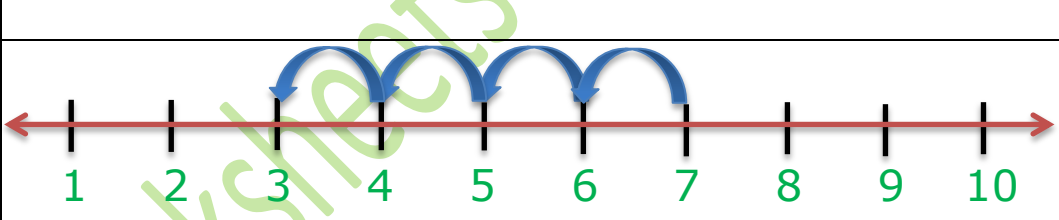
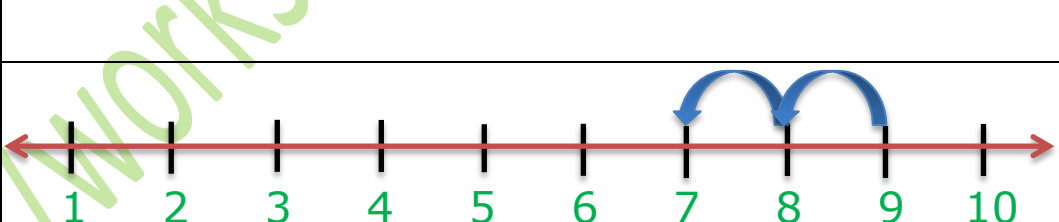
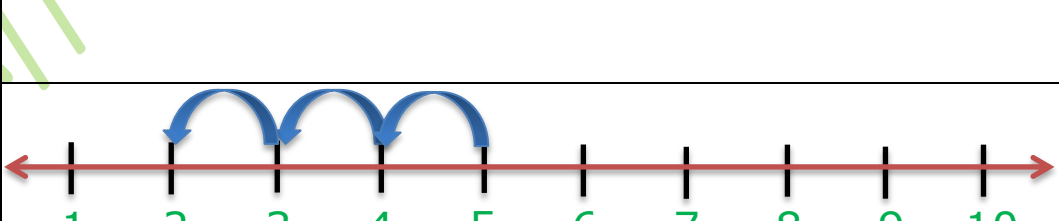


Name: _____ Date: _____

Subtraction on Number Line

$6 - 4 = 2$	
$5 - 2 = \underline{\quad}$	
$8 - 5 = \underline{\quad}$	
$7 - 4 = \underline{\quad}$	
$9 - 2 = \underline{\quad}$	
$5 - 3 = \underline{\quad}$	

Subtraction on Number Line

$6 - 4 = 2$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 6 to 5, 5 to 4, 4 to 3, and 3 to 2. The number 2 is the result.
$5 - 2 = \underline{3}$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 5 to 4 and 4 to 3. The number 3 is the result.
$8 - 5 = \underline{3}$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 8 to 7, 7 to 6, 6 to 5, 5 to 4, and 4 to 3. The number 3 is the result.
$7 - 4 = \underline{3}$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 7 to 6, 6 to 5, 5 to 4, and 4 to 3. The number 3 is the result.
$9 - 2 = \underline{7}$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 9 to 8 and 8 to 7. The number 7 is the result.
$5 - 3 = \underline{2}$	 A number line from 1 to 10. Blue arrows show jumps of 1 unit from 5 to 4, 4 to 3, and 3 to 2. The number 2 is the result.