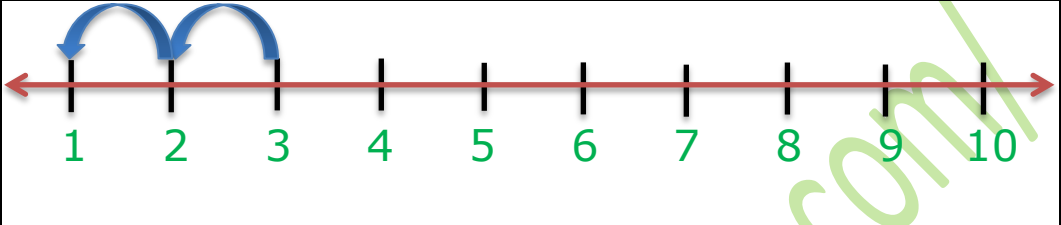
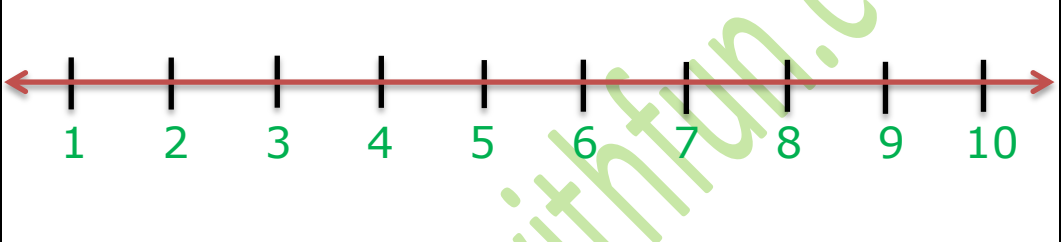
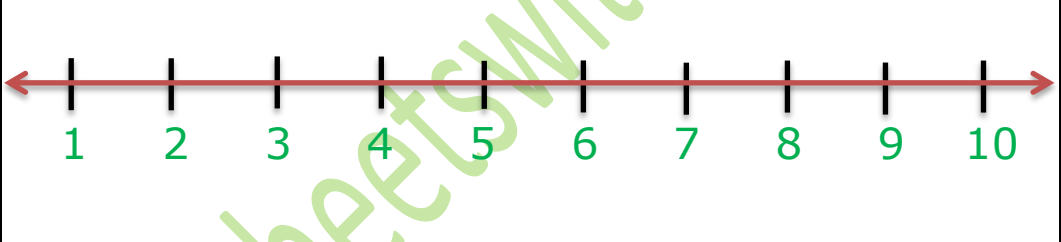
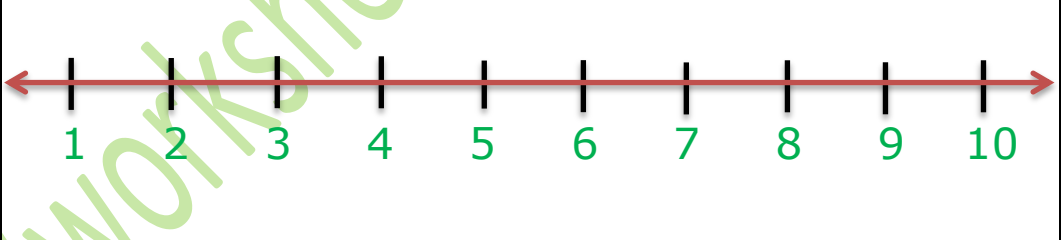
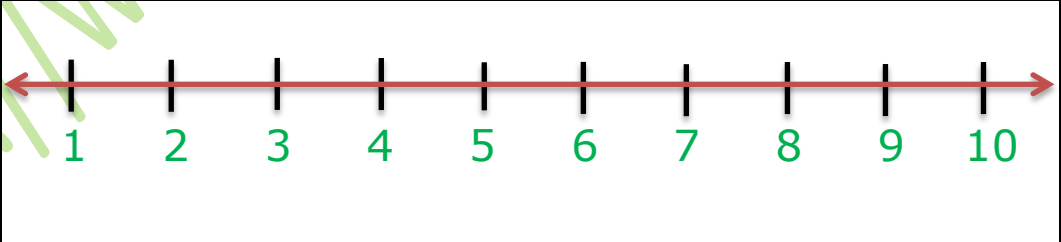
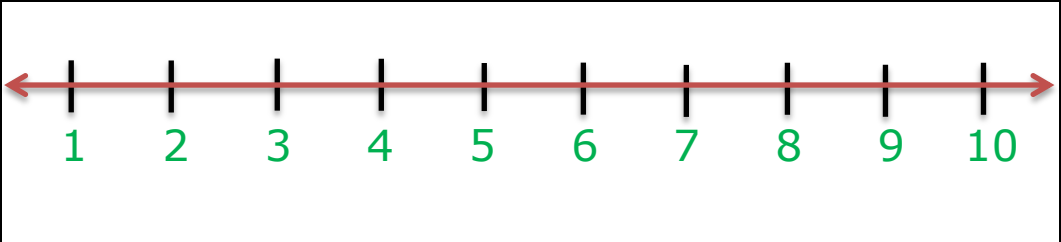
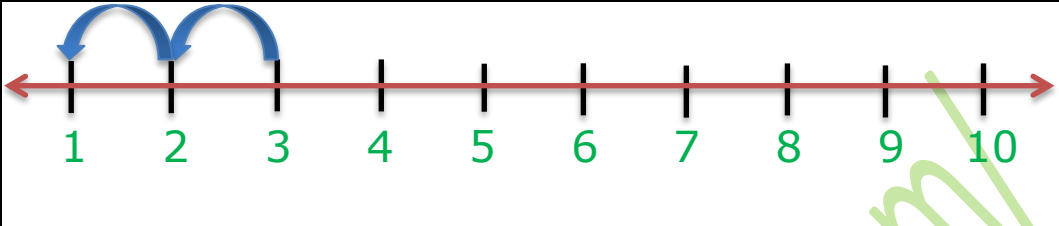
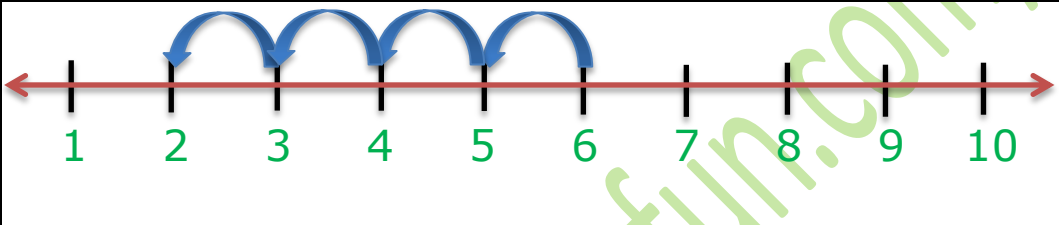
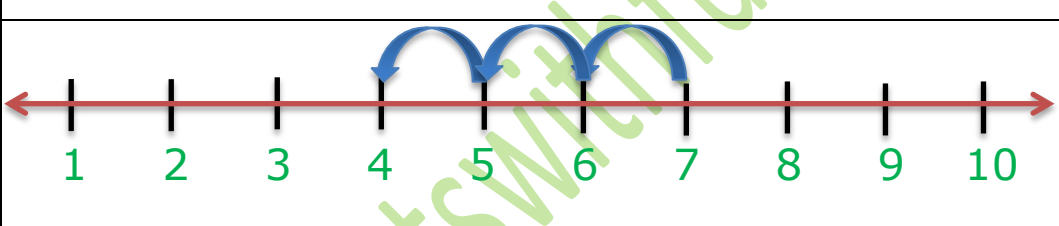
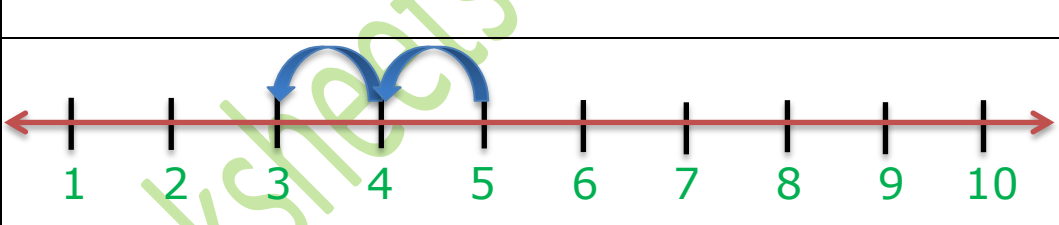
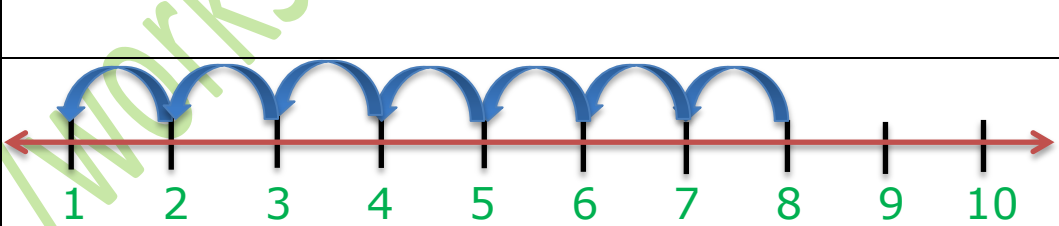
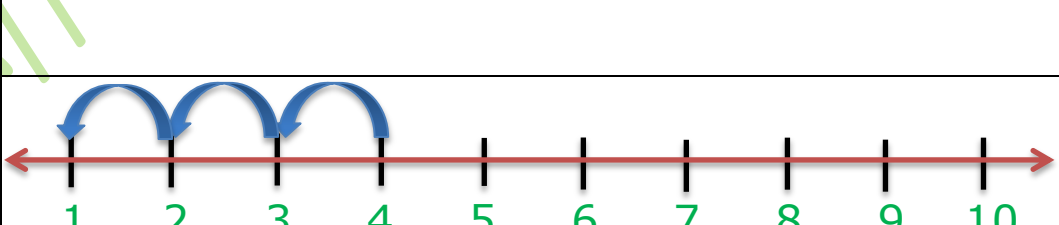


Name: \_\_\_\_\_ Date: \_\_\_\_\_

Subtraction on Number Line

$3 - 2 = 1$	
$6 - 4 = \underline{\quad}$	
$7 - 3 = \underline{\quad}$	
$5 - 2 = \underline{\quad}$	
$8 - 7 = \underline{\quad}$	
$4 - 3 = \underline{\quad}$	

Subtraction on Number Line

$3 - 2 = 1$	 A number line from 1 to 10. Blue arrows show a jump from 3 to 2, and another from 2 to 1. The number 1 is underlined in red.
$6 - 4 = \underline{2}$	 A number line from 1 to 10. Blue arrows show jumps from 6 to 5, 5 to 4, 4 to 3, and 3 to 2. The number 2 is underlined in red.
$7 - 3 = \underline{4}$	 A number line from 1 to 10. Blue arrows show jumps from 7 to 6, 6 to 5, and 5 to 4. The number 4 is underlined in red.
$5 - 2 = \underline{3}$	 A number line from 1 to 10. Blue arrows show jumps from 5 to 4, and 4 to 3. The number 3 is underlined in red.
$8 - 7 = \underline{1}$	 A number line from 1 to 10. Blue arrows show jumps from 8 to 7, 7 to 6, 6 to 5, 5 to 4, 4 to 3, and 3 to 2. The number 1 is underlined in red.
$4 - 3 = \underline{1}$	 A number line from 1 to 10. Blue arrows show jumps from 4 to 3, and 3 to 2. The number 1 is underlined in red.