

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## The Conjunction

Use the word (and/but/or) to put the sentences together:

a. Tia is jumping. Ria is skipping.

\_\_\_\_\_

b. Dia is short. Her sister is tall.

\_\_\_\_\_

c. Was the purse old? Was the purse new?

\_\_\_\_\_

d. Monkeys can climb trees. Elephants cannot.

\_\_\_\_\_

e. I spoke to him. He did not answer.

\_\_\_\_\_

f. You must walk fast. You will miss the bus.

\_\_\_\_\_

g. I am very strong. My sister is weak.

\_\_\_\_\_

h. Keep quiet. You will be punished.

\_\_\_\_\_

i. The stick was thin. It was strong.

\_\_\_\_\_

## The Conjunction

Use the word (and/but/or) to put the sentences together:

- a. Tia is jumping. Ria is skipping.

Tia is jumping and Ria is skipping.

- b. Dia is short. Her sister is tall.

Dia is short but her sister is tall.

- c. Was the purse old? Was the purse new?

Was the purse old or new?

- d. Monkeys can climb trees. Elephants cannot.

Monkeys can climb trees, but elephants cannot.

- e. I spoke to him. He did not answer.

I spoke to him but he did not answer.

- f. You must walk fast. You will miss the bus.

You must walk fast or you will miss the bus.

- g. I am very strong. My sister is weak.

I am very strong but my sister is weak.

- h. Keep quiet. You will be punished.

Keep quiet or you will be punished.

- i. The stick was thin. It was strong.

The stick was thin but it was strong.